SECTION 1: MISSION STATEMENT

The Twomey Center’s mission is to "shape social justice consciousness through education and to take action on critical social issues confronting society, locally, nationally and globally." This work is accomplished through the activities of our programs: Bread for the World New Orleans (BFWNO.); Global Network for Justice (GNJ); Pre-college Incubation Experience for Majoring in Mathematics and the Natural Sciences (PRIEMMANS); the Twomey Training Center (TTC); Urban Partners; and the Blueprint for Social Justice.

SECTION 2: GOALS/OBJECTIVES

1. Increase services to students at Loyola through service learning, guest speaking engagements, class presentations, and training/workshops for student organizations.

2. Publish eleven issues of Bread for the World Louisiana and five issues of the Blueprint for Social Justice.

3. Work with and provide training and support for local, national and international organizations working on human rights and justice issues.

4. Funding and managing the Pre-college Incubation Experience for Majoring in Math and the Natural Sciences (PRIEMMANS) program; bringing high school and college students together encouraging minority students to come to Loyola to participate in creative math/science lessons and other activities through mentoring relationships with Loyola students.

5. Publishing research developed by service learning student interns for the Global Network for Justice and the Carmelite NGO on human trafficking and slavery.

6. Identifying additional funding for the budget to sustain the Twomey Center programs.

SECTION 3: ASSESSMENT (What assessment tools are you using and how do they address the goals/objectives cited above?)

1. Portfolio of artifacts to substantiate the impact and quality of the work done by the Twomey Center (includes: newspaper articles and other media coverage, photos, letters of commendation and appreciation, staff and student research papers, in house publications).

2. Workshop evaluation forms are distributed to all participants.

3. Participation rates in service learning projects offering student the opportunity to participate in research projects focusing on current social justice issues.

4. Retention rates for high school students participating in the PRIEMMANS program.

5. Actual dollar amounts received from fund raising efforts to fund Twomey Center activities, budget reports and planning documents.

6. Annual reports/evaluations assessing the quantity and quality of services and workshops offered to the community.

7. Photographs, newsletters and articles on Twomey Center activities are available.

SECTION 4: WHERE ARE THE ASSESSMENTS LOCATED?

All information is located in the Twomey Center Assessments are located in Mercy Hall, 3rd floor.

SECTION 5: EVALUATION PROCESS (How were the assessments evaluated?):

8. All assessments are reviewed by the Twomey Center staff after the conclusion of each workshop. Results are shared with clients and community groups to ensure that the content of the courses are meeting the needs of students, faculty, staff and community partners.

9. The Director of the Twomey Center along with its staff review all programs and processes continually to ensure that all projects and outreach efforts are effective and efficient.
### SECTION 6: RESULTS (Links directly to Goals/Objectives in SECTION 2)

1. Successfully published eleven issues of *Bread for the World* and 5 out of 7 issues of *Blueprint for Social Justice*. (Objective 2)

2. Increased fund raising activities contributing and additional 70% to the operating budget for the Twomey Center. This was sufficient to cover funding needs for the current year; however, will not adequately support activities for the 2011-12 academic year. (Objective 1, 2, 3, 4, 5, 6)

3. Bread for the World New Orleans, worked to implement the legislative agenda of National BFW to reform US foreign assistance programs. (Objective 3, 5)

4. Currently two students each semester participate in this research opportunity. Continue developing partnerships with Loyola Service Learning Program offering increased opportunities for students to get involved with social justice issues. (Objective 1)

5. PRIEMMANS program college application process: Of the current participants 8 of the 10 participants accepted to college (5 to Loyola, 3 to state universities, one joining the Air Force and one student applying to local college). (Objective 4)

### SECTION 7: USE OF RESULTS (Examples of data-driven decision-making or modifications)

1. Sponsored annual Hunger Awareness Award meal. Sponsored 30th annual Walk for the Hungry. (Objective 6)

2. Two students each semester participate through the Loyola Service Learning Program on a research topic in an area of interest that includes food security, human trafficking, climate change, child soldiers and other current issues. Articles from students are routinely placed on the Twomey Center website or published in Carmelite NGO. (Objective 1, 2, 5)

3. Partnered with Carmelite NGO offering students an opportunity to participate in research projects. Projects include: a compilation of all existing U.S. federal law and Louisiana law that deal with human trafficking, a flyer directing victims of human trafficking to appropriate services, an expose on child soldiers, and military training in middle and secondary schools in Western countries. (Objective 3, 4)

4. Ten graduating high schools students participating in the PRIEMMANS program. (Objective 4)

5. Conducted 80 hours of tutoring on Saturdays for participating students for the fall and spring semesters. (Objective 4)

6. Successfully published eleven issues of *Bread for the World* and 5 out of 7 issues of *Blueprint for Social Justice*. (Objective 2, 5)

### SECTION 8: RESOURCES/TIMELINE/APPROVALS (Based upon the modifications/adjustments included in the USE OF RESULTS section, identify the timeline, resources and approvals required to implement the change.)

1. Increase the income from Blueprint fundraisers by 10%. Raise $40,000 through fund raising activities to support Twomey Center Programs.

2. Reflection: Working with the staff in the Twomey Center and community partners, deliberate and decide which programs/projects should be continued, discarded or initiated.

3. Service Learning students will have the opportunity to do research on human rights and justice issues and see their research actually used in fact sheets, informational brochures, and/or published on our website, Bread for the World’s newsletters, and/or Carmelite NGO publications and website. Other student opportunities are contingent upon our success

4. Service Learning Students will have the opportunity to continue to do research on human rights and social justice issues and be able to see their research utilized and published in the fact sheets, informational brochures, or on the Twomey Center website.

5. Continue working with local, national and global partners to increase advocacy on hunger, homelessness, poverty and other human rights issues.

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