Discerning Minds Logic Model

**Rationale**
- Offer students the opportunity for active, hands-on learning
- Encourage a deeper understanding of subject matter than is possible through classroom study alone
- Build students' capacity for critical thinking and knowledge application
- Enhance teaching and instruction
- Maximize learning and boost academic performance
- Increase student success, retention and persistence

**Inputs**
- The Office of Community Engaged Learning, Teaching and Scholarship connects students and faculty with community partners through various initiatives
- The Center for International Education facilitates summer, semester and year-long programs in 50+ countries
- Program-based internships vary greatly in terms of requirements, structure and output
- Undergraduate collaborative research, scholarship and creative activities occur throughout the university, but lack infrastructure and tracking mechanisms

**Activities**
- Faculty professional development related to experiential learning pedagogy and best practices specific to each area, designing critical reflection assignments and assessing student learning outcomes
- Develop or modify courses to incorporate experiential learning activities and reflection
- Build infrastructure to strengthen experiential learning initiatives
- Ensure continuous improvement through ongoing assessment processes
- Grow experiential learning community on campus to serve as resource and support

**Outputs**
- Courses designed and revised to incorporate experiential learning activities and reflection
- Student artifacts and reflection statements
- Rubric scores that may be used at the student, course, pedagogy and university level
- Student and faculty feedback regarding training and the experiential learning process via survey and focus group responses
- Community feedback regarding engagement activities via survey, rubric and interviews
- Process data including # of faculty, students and courses impacted; KPI's

**Outcomes**
- Students will describe their experience, including observations, reactions, and feelings generated.
- Students will reflect on and articulate connections between experiential learning activities and coursework.
- Students will reflect on the impact that experiential learning activities have had and will have on their relationships to the world in which they live.