

	Loyola-New Orleans		Jesuit		Carnegie Class		NSSE 2008	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	33%		39%		30%		33%	
By class	21%	43%	39%	39%	28%	32%	31%	35%
NSSE sample size ^b	515	566	12,264	13,893	177,166	186,788	589,166	562,897
Sampling Error^c								
Overall	4.3%		0.8%		0.3%		0.1%	
By class	8.4%	4.7%	1.1%	1.0%	0.4%	0.4%	0.2%	0.2%
Number of respondents ^b	107	245	4,817	5,397	49,256	59,739	183,093	194,667
Total population	515	566	13,206	13,893	230,103	254,408	768,498	754,609
Student Characteristics^d								
Mode of Completion								
Paper	0%	0%	14%	0%	3%	3%	2%	3%
Web	100%	100%	86%	100%	97%	97%	98%	97%
Class Level^e	30%	70%	51%	49%	46%	54%	49%	51%
Enrollment Status^e								
Full-time	99%	91%	98%	88%	95%	83%	95%	85%
Less than full-time	1%	9%	2%	12%	5%	17%	5%	15%
Gender^e								
Female	58%	68%	66%	66%	67%	67%	64%	64%
Male	42%	32%	34%	34%	33%	33%	36%	36%
Race/Ethnicity								
Am. Indian/Native American	1%	0%	0%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	6%	5%	8%	9%	6%	6%	6%	5%
Black/African American	7%	7%	4%	4%	6%	6%	7%	7%
White (non-Hispanic)	51%	67%	69%	70%	69%	69%	70%	71%
Mexican/Mexican American	1%	3%	3%	2%	4%	4%	2%	2%
Puerto Rican	1%	1%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	13%	4%	3%	3%	3%	3%	3%	3%
Multiracial	10%	4%	3%	3%	3%	2%	3%	2%
Other	2%	2%	2%	2%	2%	2%	2%	1%
I prefer not to respond	8%	7%	7%	7%	6%	7%	6%	7%
International Student	8%	8%	4%	4%	5%	5%	5%	5%
Place of Residence								
On-campus	74%	23%	85%	23%	64%	12%	72%	21%
Off-campus	26%	77%	15%	77%	36%	88%	28%	79%
Transfer Status								
Transfer students	2%	25%	4%	31%	10%	51%	9%	41%
Age								
Non-traditional (24 or older)	0%	14%	2%	21%	6%	39%	6%	32%
Traditional (less than 24)	100%	86%	98%	79%	94%	61%	94%	68%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.