## Community Engagement KPIs Dashboard

### Strengths to Maintain
- CE definition
- Systematic assessment
- Assessment mechanisms
- Assessment findings
- Impact on students
- Impact on faculty
- Impact on community
- Impact on institution
- CE on transcripts
- Service Learning overall
- Service Learning tracking
- Service Learning assessment
- Resources to outreach programs
- Partnerships
- Improvements to partnership model
- Partnership assessment

### Room for Improvement
- Explicit Leadership commitment
- Leadership commitment evidence
- Hard funding
- Soft funding
- Fundraising for CE
- Students leadership and CE
- Diversity and CE
- CE learning outcomes
- Curricular CE opportunities
- Curricular CE expectations
- Scholarship of Teaching and Learning
- Outreach programs
- Changes to partnerships
- CE scholarship examples
- Change to outreach & partnership approach

### Significant Attention Needed
- CE priority
- Institutional changes
- Leadership changes
- Faculty development
- Faculty hiring
- Tenure & Promo Policies
- Plan for RPT and CE
- CE Scholarship definition
- CE as teaching
- CE as scholarship
- CE as service
- Systematic eval of CE scholarship
- CE scholarship recognition-college level
- CE scholarship recognition - by college
- CE Scholarship recognition-university level
- CE and student retention and success
- Curricular engagement trend

### Areas of Concern
- Coordinating infrastructure
- Ethical Investments

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Community Engagement Key Performance Indicators are determined by the degree to which Loyola maintains and strengthens its commitment to evolving national best practices according to the Carnegie CE Classification application.

The 50 items above reflect the criteria for the 2015 Carnegie Community Engagement Classification. They are arranged according to Loyola's ability to respond affirmatively at the end of AY 2013.