

CE Accolade Items to Address Summer 2016

1. Student CE Leadership

Provide a narrative that speaks broadly to involvement of students in community engagement, such as the ways students have leadership roles in community engagement (give examples), or decision-making roles students have on campus related to community engagement (planning, implementation, assessment, or other). How has student leadership in community engagement changed since the last classification? How is student leadership in community engagement recognized (awards, notation on transcript, etc.)? Provide relevant links.

[Contributors: Student Affairs, Mission & Ministry, Enrollment Management, Social Justice Scholars, Student representative, Community representative, OCELTS](#)

2. Systematic CE Tracking

How does the institution maintain systematic campus-wide tracking or documentation mechanisms to record and/or track engagement with the community? Who is responsible for gathering data, how are the data managed, how often is it gathered, and how are the data used? What changes are apparent in this data since the last classification? What tracking or documentation mechanisms does the campus still need to develop? Provide relevant web links.

[Contributors: OIRE \(Faculty 180, Annual Report System\), Grants & Sponsored Research, Academic Affairs \(Student Records\), QEP Director, Loyola CE program representative, OCELTS](#)

3. Institutional Changes Affecting CE

Briefly discuss any significant changes in mission, planning, organizational structure, personnel, resource allocation, etc. related to community engagement etc., since 2010:

[Contributors: Cabinet members](#)

4. CE Scholarship Recognition – by college

Are there college/school and/or department level policies for promotion (and tenure at tenure-granting campuses) that specifically reward faculty scholarly work that uses community-engaged approaches and methods? No Yes

Which colleges/school and/or departments? List Colleges or Departments:

What percent of total colleges/school and/or departments at the institution is represented by the list above?:

Provide three examples of colleges/school and/or department level policies, taken directly from policy documents:

[Contributors: Deans, CRTC chairs, Faculty reps, OCELTS](#)