Assessment Plan
Latin American Studies Minor
Loyola University New Orleans

Goal One:

1. Develop a methodology for critical thinking about Latin America, the Caribbean and US-Latino communities, including cultural, sociological, political and anthropological issues.

   Outcomes:

   a. Students should be able to analyze the history, culture and societies of Latin America, the Caribbean and US-Latino communities using an interdisciplinary approach.

   b. Students should be able to analyze different types of literary texts from the aforementioned areas and communities.

   Assessment Tools:

   a. Final exams from history, literature, language and other Latin American Studies courses.

   b. Capstone experiences such as special research projects, internships, and oral history projects.

Goal Two:

2. Develop a sense of the history, language, and culture of Latin American countries.

   Outcomes:

   a. Students should be able to place historic events in context.

   b. Students should be able to cite dates of important events in history.

   c. Students should be able to discuss the different forms of government and their functions, as well as developing historical and cultural trends in different countries of Latin America.

   Assessment Tools

   a. Final exams from history, sociology and other Latin American Studies courses.

   b. Term papers from appropriate courses.

Goal Three:

3. Develop a sense of the literary, musical, and visual arts of Latin America, the Caribbean and US-Latino communities.
Outcomes:

a. Students should be able to identify and explain major authors and their periods.
b. Students should be able to identify and explain major literary and philosophical movements
c. Student should be able to identify and explain major developments in the arts.

Assessment Tools:

a. Exams from appropriate courses.
b. Term papers from appropriate courses.
c. Special projects such as video and oral history projects

Goal Four:

4. Develop a methodology for integrating different disciplines in the Latin American Studies minor.

Outcomes:

a. Students should be able to articulate the ways in which their various courses in the minor interrelate.
b. Students should be able to articulate several examples of connection among their various minor courses.

Assessment Tool:

a. Final paper for last course in the minor must be interdisciplinary
b. Capstone experience.

Goal Five:

5. Develop language competence in Spanish

Outcomes:

a. Students should have competence in Spanish at the intermediate level.

Assessment Tool:

a. Students must fulfill Spanish language training by completing at least two courses at the SPAN-A300 level.