Office of Student Affairs


Our mission cultivates a learning community in the Jesuit tradition, which engages students in the full development of all human qualities. The Office of Student Affairs embraces the role of educating students by providing programs and services that support Jesuit and Catholic values.

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2012-2013 Student Affairs Goals

1. Student Engagement
   Continue to provide leadership for ensuring the implementation of the Student Affairs initiatives relating to the University Strategic Plan: 2012.
   - Enhance the Athletic Program including the continued search process for a men/women’s golf coach, completion of Sports-plex proposal for facility enhancement, continued exploration of NCAA affiliation, re-organization of relationship between Recreation and Intramurals with Co-Curricular Programs and Residential Life, continued exploration of opportunities at City Park for Loyola Athletics, and launch Outdoor Programs.
   - Continue to support and enhance iLIVE, SophoMORE Initiative, and upper-class capstone experiences including implementation of StrengthsQuest strategic plan, completion of charter process for Omicron Delta Kappa - the national leadership honorary, update of the Principles of Good Practice for Student Affairs at Catholic, Jesuit Colleges and Universities.
   - Continue to develop the First Year Experience program in residence including the Beyond Classroom Walls faculty program grant and creation of communities in residence.
   - Continue and deepen the collaboration with Student Success and retention initiatives with the launch of a pilot program to launch in fall 2012 focused on first generation peer mentoring.

2. Facilities and Planning
   Continue to provide leadership for residential refurbishments and complete renovation of Cabra Hall.
   - Continue to provide leadership for expanding dining services and increased dining opportunities for Loyola through Uptown Dining with Tulane.
   - Continue to provide leadership for re-design of “Spirit Shop” and bookstore to become more technologically savvy for students and too, offer better products both in trade and clothing.

3. Student Affairs Best Practices
   - Continue to provide leadership for extensive judicial board training for both Board of Review and Student Government Association peer review board; oversee the implementation of the external review and too, the new standards for the “Dear Colleague” letter.
   - Continue to infuse Student Affairs learning outcomes for all offices.
   - Conduct an external review of Recreation and Intramurals; conduct an external review of the Career Development Center.
   - Continue civic engagement in New Orleans; in addition to, continue national leadership with NASPA, ACPA, and President of JASPA.
Residential Life Enhancements

Residential life at Loyola provides a residential environment for Loyola students fostering the development of the whole person in a community grounded in Jesuit tradition. Integral to this goal is to offer and maintain residence halls that are safe, clean, attractive, and honor the dignity of each student. The Office of Student Affairs and Residential Life are pleased to share information about the latest construction and enhancements to our residential halls.

Cabra Hall

Cabra Hall is the smallest, and most recent, addition to Loyola’s community of residence halls. Located on the Broadway Campus, Cabra Hall was acquired as student housing in 1984 from St. Mary’s Dominican College, and since has housed 213 upperclass students annually. Cabra Hall had seen no significant renovations since its acquisition until May 2012, at which time a major renovation kicked off.

The current renovation project will be complete in August 2013. The project seeks to re-imagine independent campus living by transforming the building into a 160-bed facility that provides apartment-style living for Junior and Senior students. The new Cabra Hall will emphasize the value of living with and for others, and will be a community in which residents craft and guide their own community standards through shared governance and decision-making.

Upon re-opening, Cabra Hall will more than double Loyola’s inventory of campus apartments, responding to student demand for opportunities to experience more independent living while retaining the safety and value of residency on campus.

Buddig Hall

At 12 stories and nearly 110,000 sq. ft., Buddig Hall is Loyola’s largest residence hall, housing 429 undergraduate students annually. Buddig Hall is long overdue for an update, and Spring 2012 saw the beginning of Phase I of a plan to bring a complete renovation to the facility over two years. Phase I will be complete in time for opening in August 2012, and will have brought the following updates to the residence hall:

- New, more efficient windows for all common areas, lounges, elevator lobbies, and approximately 25% of residential rooms
- Brand new heating and air conditioning units throughout the building, including installation of a Munters unit to provide improved climate/moisture control
- Fresh paint and flooring in hallways
- Updated elevator cars and hardware

Phase II will take place between May-August 2013 and will see the completion of the renovations, including updates to finishes and furniture for all 429 beds as well as shared floor lounges, and final installation of remaining windows.

Residential Life Renovations
New Dining Concepts from Uptown Campus Dining

We strive to create the very best dining experiences through sustainability, culinary excellence, innovation, guest services, employee advocacy, and community outreach.

New Restaurant on Broadway Campus

In Summer 2012, renovation and construction began on the new coffee shop on the Broadway campus. Jazzman’s Café & Bakery will open doors to students, faculty and staff in August 2012. A complete remodel of the space will create a more open, airy and inviting space for students to dine, study or just hang out! The menu features a variety of hot and cold coffee beverages, smoothies, plus hot and cold teas. Sandwiches, salads, and grab and go items are available for breakfast and lunch daily. The most notable offering on the menu is the fresh baked muffins, turnovers, cookies, cinnamon rolls, scones, brownies, tarts and bars. Every bakery item is baked fresh, onsite, daily by one of our own bakers. At Jazzman’s we are pushing sustainability whenever and wherever it makes sense! For example, we offer organic, Fair Trade regular and decaffeinated coffee, eco-wrap bamboo tea pods, eco-friendly disposables, and some of our paper goods are certified compostable. Dining Services is excited to open the doors of Jazzman’s Café & Bakery on the Broadway campus to the students, faculty and staff of Loyola!

Flambeaux’s Burgers & Po-boys

In August of 2012, Flambeaux’s will re-open as Flambeaux’s Burgers & Po-boys. The new concept will consist of five all-time favorite po-boys and five new burgers with an additional “create your own” burger option. Flambeaux’s Burgers & Po-boys will also feature fresh cut french fries! The fries will be cut in-house and fried right in front of the customer. The burgers will be made from fresh, hand-pattied ground beef, ground turkey and a black bean vegan option as well.
Athletics and Wellness Study

The University engaged Inter-Collegiate Athletic Consulting (ICAC) in a review of athletic and recreational programs relative to proper positioning within national and conference affiliations. During the 2011-12 academic year, ICAC completed a study that included the following:

- Articulation of the role of Athletics and Wellness at Loyola
- Extensive campus and constituent interviews and presentations
- Tours of current indoor and outdoor athletic and recreational facilities
- Analysis of benchmarking data against both athletic and academic peers and other materials provided by Loyola
- Periodic meetings with the Steering Committee and other members of the campus community
- Identification of the strengths and challenges of our Athletics and Wellness Department and how they fit in the national context

A Steering Committee, comprised of members of the University community (faculty, staff, alumni and students), met with ICAC in the spring to discuss the findings of their final report. The committee has provided the President with initial reactions and recommendations. There will be further conversations with respective constituents on campus throughout the summer and into the fall semester. The President plans to make a recommendation to the Board of Trustees during the 2012-13 academic year.

Women’s Golf Coming to Loyola!

The Department of Athletics and Wellness is pleased to announce that women’s golf will begin competition in the Fall of 2013. The women’s golf program will be the 13th intercollegiate sport and the 7th women’s sport for the Wolf Pack. Loyola will be the 9th school to sponsor women’s golf in the Southern States Athletic Conference.
The Offices of Student Affairs and Enrollment Management are collaborating to establish *First in the Pack*, a peer mentoring program for Loyola’s first-year, first-generation students. Each year, nearly one-third of our first year students identify as the first in their families to attend college.

Many first-generation students successfully engage in the Loyola community while others struggle. *First in the Pack* is a program providing first-year, first-generation students a community of support: peer mentors, career coaches, advisors, and friends. This program assists students in taking full advantage of all that Loyola offers!

This fall semester, peer/faculty/staff mentors will be recruited and trained to work with *First in the Pack* beginning spring semester 2013, serving a minimum of 70 students.

Beyond the first and second years, efforts will concentrate on assisting students to obtain on-time graduation and postgraduate employment or graduate school admission. The strategic goal is to foster a campus-wide network of peer mentoring programs which engages diverse cohort groups for college success.

Trained mentors will coach first-year students through adjustment challenges and teach them how to navigate Loyola’s resources. During the sophomore year, students will be encouraged to take advantage of co-curricular options, career internships and other academic activities.
PACKport

Helping students to get involved, create community with their peers, connect with faculty and staff, and succeed at Loyola.

Overview of PACKport

PACKport is a 6-week co-curricular experience supporting first-year students in their transition to Loyola University New Orleans. PACKport provides opportunities for students to connect with faculty, staff, and peers and facilitates engagement to Loyola’s Jesuit Catholic values. Through participation in PACKport events, students will:

- Develop skills for success at Loyola University New Orleans
- Engage in the life and mission of the University
- Access academic and campus resources for a successful transition to Loyola University New Orleans

Examples of events include:
“Life-Savers from Liz: Tips for success”

An interactive program featuring the Liz Rainey, Director of Retention and Student Success, Dr. Roger White, Special Assistant to the Provost and faculty member, and J.A. Cunningham, Senior, Spanish major. In this workshop they will teach first-year students strategies to transition to college life at Loyola including reading syllabi, class decorum, academic technology and useful resources available throughout campus.

“Your Brain on Technology: It’s not as bad as you think…or is it?”

Dr. Brad Petitfils, Curriculum Developer in the University Library, will discuss recent theory about what our contact connections to our gadgets might be doing to our brains. He will answer questions like, “why can’t I focus for more than 5 minutes,” “how did these photos end up on Facebook,” and “why does my professor have an anti-technology policy?”
iLIVE

Ignatius Loyola Institute for Values Education

The foundation of iLIVE is to not only teach leadership, but to infuse values education in all aspects of leadership development. Students participating in iLIVE will:

- Be able to identify and articulate personal values
- Understand the connection between personal values and values-based decision making
- Develop practical leadership skills
- Be able to identify, develop, and apply strengths, talents, and skills to campus and community experiences
- Develop an awareness of finding God in all things
- Commit to being people for and with others

iLIVE utilizes a framework that combines a Gallup’s Strengths Based Developmental Model and the Social Change Model of Leadership Development. These frameworks inform the ongoing construction of iLIVE components. A key element to the success of iLIVE is the collaboration between all departments within the Office of Student Affairs, in which all share a common set of principles, theoretical foundation, and program objectives for leadership and values education.

Cardoner Leadership Program

The Cardoner Leadership Fellows is a two-year cohort-based leadership program that includes an academic course for credit focusing on Rebuilding New Orleans, living learning community for first-year Cardoners, and developmental leadership education topics.

Champions of Character

This program features leadership and values development for student athletes focusing on five core values: integrity, respect, responsibility, sportsmanship, and servant leadership.

Emerging Leaders Program

Emerging Leaders is designed to identify, support, and develop new leadership at Loyola. Students participate in an eight-week program featuring leadership workshops, community service, experiential programs, and networking with campus and community members.

Emerging Leaders II Program

A follow-up to the first-year Emerging Leaders Program, Emerging Leaders II is an eight-week program that features deeper leadership discussion and development. This program moves beyond solely development of the self and introduces the importance of community to leadership and enacting change.

Magis Leadership Awards

This annual Student Affairs leadership awards program recognizes outstanding student leadership and features individual student awards, student organization awards, and significant university achievements.

Omicron Delta Kappa / Loyola Aurum Society

Omicron Delta Kappa is a national leadership honor society that recognizes students, faculty, and staff that have exhibited outstanding service to the Loyola and New Orleans communities. Students must be junior or senior students with leadership in multiple areas of campus life and in the top 30% of their class academically. ODK students will lead the annual Student Leadership Conference and Magis Leadership Awards.

StrengthsQuest

This strengths-based development program, created by the Gallup Organization, is designed to provide students with the skills to discover, develop, and apply their unique individual talents. The program features developmental Strengths workshops, student leader training, campus-wide marketing, and resources for students, faculty, and staff.

Student Leader Training

Student Leader Training is a population-specific program focusing on student organization leaders, student staff such as Resident Assistants, Building Managers, and Krewe Leaders, and specific target groups such as Greek students. This training program includes ongoing leadership workshops, Strengths training, weekly e-newsletter, annual leadership conference, and customized organization workshops.